

UNIT 5

Creature Features

PART 1

Lesson 2 Pete's Friends and My Friends



Write About Creature Features

Write two sentences to show the similarities and differences between Pete's friends and your friends. You may use the key words and writing frames below.



Word Bank

beak, hair, feathers

fly

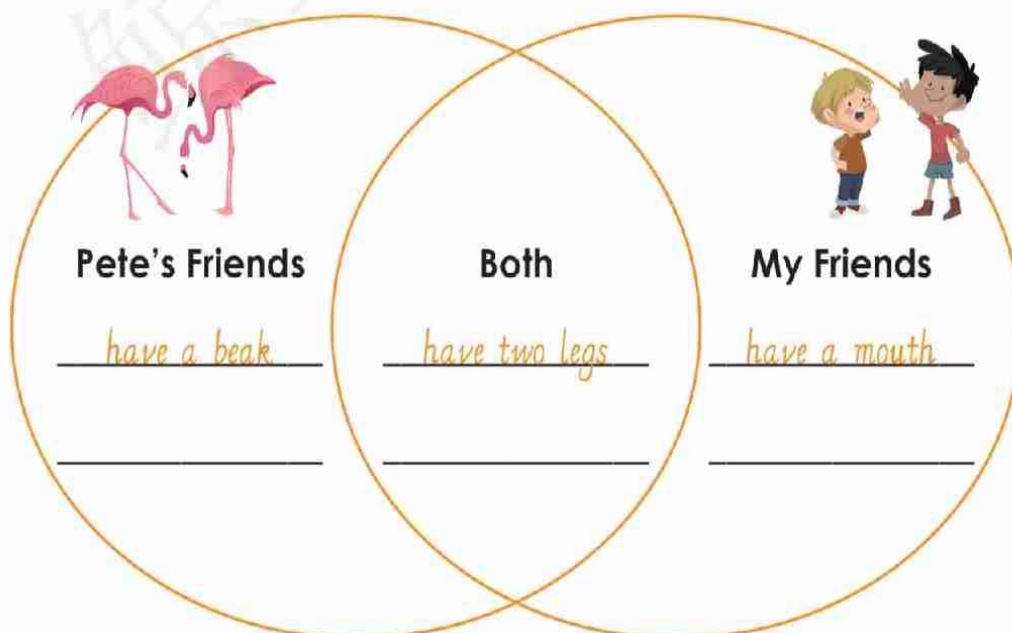
Writing Frames

- Pete's friends _____, and my friends _____, too.
- Pete's friends _____, but my friends _____.

1 Organize Ideas

- Think about the similarities and differences between Pete's friends and your friends.
- Fill in the Venn Diagram below to compare and contrast.

Venn Diagram



GO ON →

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2 Think and Write

- Draw or paste pictures of Pete's friends and your friends.
- Use information from the Venn Diagram to write.
- Check your words after writing.



Pete's Friends and My Friends

by Linda



Pete's friends have two legs, and my friends have two legs, too.
Pete's friends have a beak, but my friends have a mouth.



Pete's Friends and My Friends

by _____

Draw or paste pictures of Pete's friends and your friends.

Pete's friends _____, and my friends
_____, too.

Pete's friends _____, but my friends
_____.

GO ON →

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PART I

- Keep on writing if you have more ideas about the similarities and differences between Pete's friends and your friends.*

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3 Self-Evaluate

- Use the Writing Rubrics to check and self-evaluate your writing.

Writing Rubrics

1 I wrote about _____

2 I organized my ideas in a Venn Diagram.

☐ yes

☐ no

3 My ideas were clear.

☐ yes

☐ no

4 I checked my words.

☐ yes

☐ no

5 This is the best part of my writing:

What do you think about your writing?
Choose a face to color.

